

Critical Theories and Utah Families
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1. Educate yourself and your family:
 - Learn to act on impressions as soon as you have them.
 - Learn about Critical Theories
 - Explore these websites for more information and solutions.
New Discourses 1776 Unites No Left Turn The FIRE.org
 - Teach and live the principles taught in The Declaration of Independence, The United States Constitution and Civil Rights Laws.
 - Teach about the theories and consequences of Socialism and Communism.
 - Find ways to empower others by avoiding crippling generosity or condescending assistance because Racism and hate are real. Solutions to problems are also real.
 - Teach about Unity and civility.
2. Find others to stand with you.
3. Talk with those that represent you:
 - Every public and charter school has a community council made up of parents and educators to deal with issues within a school. Call your school and ask to be on their next agenda. All curriculum is a local decision not a state decision.
 - Talk with local school board members.
 - Talk with your Utah State School Board representative. <https://schools.utah.gov/board/utah/members>
 - Talk with your state legislators
4. Request the school make any resources, curriculum, or training available so parents can view the content. You can also do a GRAMA request. <https://archives.utah.gov/opengovernment/>
5. Programs that seek to focus on a child's emotions or beliefs and seek to change their dispositions should be avoided.
6. Review the lawsuit in Nevada: <https://www.schoolhouserights.org/the-lawsuit.html>
7. Join an organization like Utah Parents United or No Left Turn
8. Ask for an audit of all social studies curriculum in your district (53G-10-302 Local school boards shall periodically review school curricula and activities to ensure that effective instruction in American history and government is taking place in the public schools)
8. Encourage your high school or district to write a "Free Speech Resolution" Like New Trier High School: Here is some of the language from their Resolution:

“Because New Trier High School is committed to free and open inquiry in all matters, it guarantees all members of the New Trier High School community the broadest possible latitude to speak, write, listen, challenge, and learn...concerns about civility and mutual respect can never be used as a justification for closing off discussion of ideas, however offensive or disagreeable those ideas may be to some members of our community...New Trier High School may restrict expression that violates the law, that falsely defames a specific individual, that constitutes a genuine threat or harassment, that unjustifiably invades substantial privacy or confidentiality interests, or that is otherwise directly incompatible with the functioning of New Trier High School.....New Trier High School’s fundamental commitment is to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even by most members of the New Trier High School community to be offensive, unwise, immoral, or wrong-headed...to make those judgments for themselves, and to act on those judgments not by seeking to suppress speech, but by openly and vigorously contesting the ideas that they oppose...New Trier High School has a solemn responsibility not only to promote a lively and fearless freedom of debate and deliberation, but also to protect that freedom when others attempt to restrict it.”

Books:

- *Cynical Theories: How Activist Scholarship Made Everything about Race, Gender, and Identity* by Helen Pluckrose and James Lindsay
- *The Plot to Change America: How Identity Politics is Dividing the Land of the Free* By Mike Gonzalez
- *Lessons From: The Least of These* by Robert L. Woodson Sr.
- *History of Black Americans* by Phillip S. Foner
- *Admiral of the Ocean Sea-A Life of Christopher Columbus* by Samuel Eliot Morison
- *Discrimination and Disparities* By Thomas Sowell
- *Up From Slavery* by Booker T. Washington

Research

- <https://www.nationalreview.com/2017/01/implicit-bias-debunked-study-disputes-effects-unconscious-prejudice/>
- <https://hbr.org/2016/07/why-diversity-programs-fail>
- <https://www.chronicle.com/article/can-we-really-measure-implicit-bias-maybe-not/>
- https://www.theepochtimes.com/faith-and-family-are-values-upon-which-we-should-build-our-lives-and-our-nation-bob-woodson_3634974.html
- <https://scholar.harvard.edu/files/dobbin/files/an2018.pdf>
- https://www.researchgate.net/publication/308926636_A_Meta-Analysis_of_Procedures_to_Change_Implicit_Measures